

















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 1 of 10

Make your Moodle Course Accessible

Enhancing accessibility in your Moodle course ensures that all learners, regardless of their abilities, can engage effectively with your content. By implementing inclusive design strategies, you create an environment where diverse learning needs are met, making your course materials more approachable and user-friendly. This resource highlights the accessibility conformance of Moodle, evaluated based on the Web Content Accessibility Guidelines (WCAG), along with specific resources on accessibility features in Moodle. This not only enriches the learning experience for students with disabilities but also benefits the entire class by promoting a more adaptable and inclusive educational setting.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 2 of 10

Formatting Course Content so it's Accessible

Discover how accessible course content can transform the learning experience for all students in this engaging module. This resource will guide you in improving accessibility and mastering design strategies to enhance digital content for your students. You'll explore the essentials of accessibility, delve into assistive technologies, and uncover best practices for designing accessible course materials. Additionally, you'll learn how to build and evaluate accessibility across various digital formats. Join us and unlock the potential of creating inclusive and engaging educational content that benefits every learner.

Click here to check out the full resource!

Self-enrol first. It's quick and easy!



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 3 of 10

Enhancing Accessibility with PebblePad

Discover the robust accessibility features embedded within PebblePad that empower all users to engage and succeed. This resource delves into the various accessibility options available in PebblePad, making it a versatile and inclusive platform for diverse learning and professional development needs. Check out the accessibility features available in PebblePad and unlock the full potential of this powerful tool for all users.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 4 of 10

Enhancing Accessibility in Conferencing Tools

Discover tips to enhance accessibility when using conferencing tools at Kwantlen Polytechnic University! This resource provides accessibility features of three conferencing platforms: BigBlueButton, Microsoft Teams, and Zoom. Each tool offers unique accessibility options to enhance your virtual classes, office hours, and group interactions. Whether you need breakout rooms, shared note-taking, or seamless integration with Moodle, this guide has you covered. Elevate your online teaching experience and improve the accessibility of student learning by choosing the features that best suit your needs.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 5 of 10

Format Media in Your Course so It's Accessible

Discover tips to make your media more accessible in your courses. These resources provide essential tips on creating inclusive content, such as using clear and well-paced dialogue, accurate captions, and providing transcripts or written materials. Additionally, it emphasizes the importance of accessible design considerations and offers tools like Kaltura Capture to create dynamic audiovisual materials. By leveraging these resources, faculty can ensure that all learners can fully engage with their multimedia content.

Click here to access the resource. (Self-enrol first. It's quick and easy!) Click here to check out the full resource on media creation!



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 6 of 10

Crafting Accessible PowerPoint Presentations

Discover ways faculty can make their PowerPoint materials more accessible by following a few key guidelines. These include using high-contrast color schemes, providing alternative text for images, and ensuring that all text is readable by using a minimum font size of 24 points. Additionally, it's important to use simple, clear language and to avoid cluttering slides with too much information. By incorporating these practices, faculty can create presentations that are more inclusive and easier for all students to understand and engage with.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 7 of 10

Enhancing Accessibility in WordPress and Pressbooks

Unlock the potential of your WordPress and Pressbooks content by making it more accessible! Start by using descriptive headings and subheadings to create a clear structure. Add alternative text for images, ensuring everyone can understand your visuals. Make sure your links are meaningful and descriptive, guiding readers effortlessly. Opt for high-contrast color schemes for better readability and provide transcripts or captions for any multimedia content. By following these simple steps, you can create a more inclusive and engaging experience for all your readers. Let's make accessibility a priority together.

Click here to check out the full resource! (Self-enrol first. It's quick and easy)



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 8 of 10

Creating Accessible Documents and Resources

Unlock the full potential of your documents and resources by making them more accessible! Start by ensuring a clear and consistent structure, using headings and subheadings to guide readers. Add alternative text for non-textual elements like images and charts and use readable or "real" text instead of images of text. Opt for high-contrast color schemes and provide captions for multimedia content. By following these simple guidelines, you can create more inclusive and engaging materials for all learners.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 9 of 10

Designing for Accessibility

Check out the BC Accessibility Toolkit and the Designing for Accessibility resource from the UK Home Office that provides support materials for making student learning more accessible. The BC Accessibility Toolkit offers comprehensive guidelines on creating inclusive content, including tips on using clear language, providing alternative text for images, and ensuring documents are readable by screen readers. Meanwhile, the Designing for Accessibility resource from the UK Home Office provides practical advice on designing for various accessibility needs, such as using high-contrast colours, legible fonts, and linear layouts. By leveraging these resources, educators can create a more inclusive learning environment that accommodates all students' needs.

Click here to check out the BC Accessibility Toolkit.
Click here to check out the Design for Accessibility resource from UK Home Office.



















Designing Inclusive Courses: Ensuring Accessibility for All Learners Part 10 of 10

Prioritizing Accessibility for All Users

In the digital age, it's crucial to ensure that everyone, regardless of ability, can access and benefit from our designs. Over the past several weeks, a series of snippets were distributed on how to make your courses and materials more accessible, focusing on strategies for crafting user experiences that cater to the diverse needs of all individuals. By adopting inclusive design principles, we not only enhance usability for people with disabilities but also create more flexible and adaptable solutions for everyone.